



DR. D.W. PENNER SCHOOL PLAN 2019-2020



Belonging: "I am loved"

is developed through opportunities to build trusting bonds of human attachment.

LRSD Strategic Priority 1:

- Creating a culture of equity and inclusion where every child has an appropriate and meaningful connection with adults and peers and see themselves as significant and as part of the school community.

Dr. D.W. Penner School will achieve this by:

- Promoting and modelling a definition of what it means to be a "Panda": *The Dr. D.W. Penner Pandas are a diverse community of learners who demonstrate a gentle strength and strive to make a sense of belonging a priority through respect, kindness, and fun.* Efforts to use language, visuals (new logo), and clothing with the staff, students and the community to increase our identity.
- As we share the same community, a commitment to work in partnership with Darwin School and Minnetonka School. These schools will share two professional learning days and two staff meetings with staff in the hopes of creating partnerships and common practice, while having our students also work together in the pursuit of achieving curricular and social outcomes.
- All classrooms are using Responsive Classroom techniques, activities and structures to provide voice, build classroom community, and student comfort/safety in the classroom. This and other structures support increased inclusive and collaborative programming for students requiring accommodations.
- Implementation of school wide inclusive activities in mixed grade groups facilitated by student leadership (E.g. Cross-grade belonging day, assemblies, and intramurals).
- Implementation of School wide inclusive activities put on in partnership with Dr. Penner's Parent Advisory Council (E.g. Movie Nights, BBQ's, Halloween Activity Night, Thanksgiving Luncheon and the Spring Fling).
- A new sign has been designed with the word welcome written in multiple languages to celebrate the diversity of our community and to continue to support a welcoming feeling at Dr. D.W. Penner School.
- A commitment with our Glenlawn Family of Schools to ensure all students have at least three land based educational experiences that connect to a variety of curriculum.

Mastery: "I can succeed"

requires opportunities to creatively solve problems and meet goals for achievement.

LRSD Strategic Priority 2:

- Creating a culture of learning and well-becoming using the most effective teaching and learning strategies with a solid curricular base, implemented with technical savvy and informed by the most relevant data. All students should see themselves as capable and successful learners.

Dr. D.W. Penner School will achieve this by:

- Implementation of the Collaborative Learning Cycle (CLC) process to analyze data and develop proposed solutions to identified "worthy problems". The staff will participate in a CLC that will focus on our Literacy Data and determine next steps to increase scores in target areas such as comprehension.
- Continued use of data sources as described above to foster an appreciation of reading and literature and monitoring its effects on report card scores over multiple years.
- Promotion and increased use of electronic school portals for the development of 21st Century communication to parents from the classroom and from administration.
- Staff collaboration increased by using technology tools such as Microsoft Teams/Groups, CLEVR (divisional student records program), and a shared Outlook Calendar.
- The use of data to drive our response to interventions through class profiles and other data sets including: Early Years Evaluation, Past-R, Fountas & Pinnell, Provincial Report Card Data, Our School Survey, and Dr. D.W. Penner School Power BI Reports.
- Continued use of data sources as described above to foster an appreciation of reading. A Gr. 1-6 focus on strategies and tools such as Reciprocal Teaching, report card scores and continual reading assessments over multiple years will be key to determining our success in improving overall reading comprehension.



DR. D.W. PENNER SCHOOL PLAN 2019-2020



Independence: “I have the power to make decisions”

is fostered by opportunities to grow in responsibility and autonomy.

LRSD Strategic Priority 3:

- Creating a culture of inquiry and responsibility through a focus on using student and staff skills and talents to invoke student voice and power within our school community. Promotion of knowledge of ourselves, what we can control, and how our actions affect others.

Dr. D.W. Penner School will achieve this by:

- Expansion of the “Zones of Regulation” program, where all staff and students are able to identify their “zone” and use the language to describe their emotional state. Students will also be able to identify what “zones” others might be in and the implications for their interactions with others at different levels (Blue, Green, Yellow, or Red).
- Developing structures to promote and honor student voice, while supporting existing structures (E.g. Our School Survey, Student Leadership Group).
- Use of mental health improvement strategies as imbedded practice. (E.g. Project 11, intramurals, clubs, 7 Teachings, and Self-Care Strategies: Yoga, Mind-Up, Panda Fruit Bowl).
- We enhance our use of sensory awareness using sensory tools within the classroom to better support the needs of our students. One common strategy to build self-regulation skills is movement in the class, on the stationary bike, and by completing a circuit in our wellness room.
- Creation of targeted Social-Emotional groups (E.g. Friendship Programs and Social Skills groups).
- Development of mindful music programming and a family of schools movement group.

Generosity: “I am considerate to others”

is shown through opportunities to show concern in acts of kindness and altruism.

LRSD Strategic Priority 4:

- Creating a culture of caring and collaboration by creating personal connections to all people in the building, fostering empathy and understanding of everyone’s unique perspectives. Finding one’s purpose through the caring of our world and each other.

Dr. D.W. Penner School will achieve this by:

- Continued learning about the importance of becoming a generous person and by demonstrating generosity we can address societal inequities that exist at a local, national and international level.
- Dr. D.W. Penner’s Leadership Program will plan, organize and implement inclusive fundraising events and select social justice/charitable organizations to support and promote.
- Sustainable Development promotion and conversation within the Dr. D.W. Penner community (E.g. the creation of a reusable cloth stage skirt for concerts and performances).
- Creation of Service-Learning Activities where students develop skills and use talents to make positive change in the world (E.g. Winnipeg Harvest, Winnipeg Humane Society, and Vista Place Lodge).
- Roots of Empathy and other programming will continue to be implemented and expanded to encourage and teach empathy.
- Students are provided with opportunities to be generous by participating in school patrols, mentorship and conflict managers programs.